Literacy Resource

LINC Literacy Addendum – A Support Document for the LINC Literacy Component

The LINC Literacy Addendum, published in 1998, was developed as a support document for the LINC Literacy Component (1997). It provides photocopiable worksheet masters for the LINC literacy instructors to use with literacy learners who need to practice their literacy and numeracy skills through many activities. Co-authored by Nancy L. Hutt and Lynn C. Young, The LINC Literacy Addendum was published in 1998 as a project sponsored by Citizenship and Immigration Canada. The Introduction consists of the following sections:

- Overview of the LINC Literacy Addendum
- Visual Model
- The Five Stages of ESL Literacy
- Outcomes for Literacy Stages 1 and 2: The Foundation Skills
- Relation of Literacy Stages to Literacy Benchmarks and LINC Levels
- Key Classroom Points

The LINC Literacy Addendum Worksheets cover the following 12 themes:

- Housing
- Family Life
- Media
- Education
- Transportation
- Commercial Services
- Canadian Society
- Employment
- Health and Safety
- Canadian Law
- Government and Community Services
- Leisure

The Introduction and each of the 12 themes are viewable as standalone PDF documents. (Given that this resource was originally published as a hard-copy binder, the binder contains all of the 13 parts and comprises a single publication.)

LINC LITERACY

ADDENDUM

A SUPPORT DOCUMENT FOR

THE LINC LITERACY COMPONENT

October, 1998

FAMILY LIFE SECTION

Part 3 of 13

CO-AUTHORS

Nancy L. Hutt   Lynn C. Young

LAYOUT AND PRODUCTION
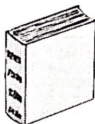
Robert S. Miles

SECRETARIAL SUPPORT

Phung Lam

Circle the words that begin with the same sound.
Your teacher will say the words:

1.

2.

3.
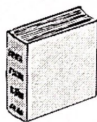
4.

5.

Draw lines to match upper case and lower case letters:

A   h

S   g

U   m

M   s

H   a

N   u

G   n

Fill in the missing letters:

1. A = C D E = G H =

   J = L M N = P Q = =

   = T U = W X = Z

2. A B _ D _ F G _ I

   J K _ M N O _ Q _

   S T _ V _ X Y _

Listen to your teacher and write the letters you hear:

1. — — — —

2. — — — —

3. — — — —

4. — — — —

5. — — — —

6. — — — —

7. — — — —

8. — — — —

9. — — — —

10. — — — —

Look at each box. How many are in the group?
Write the number:

_____

_____

_____
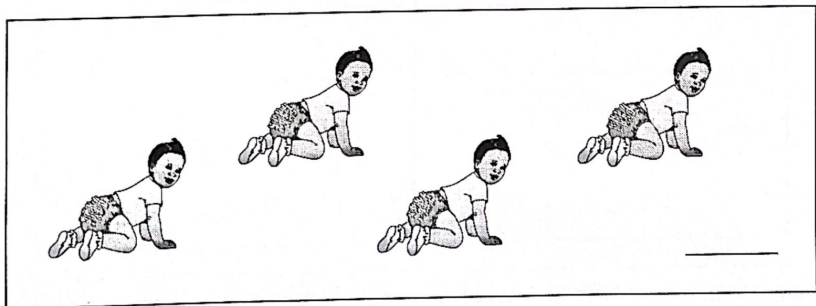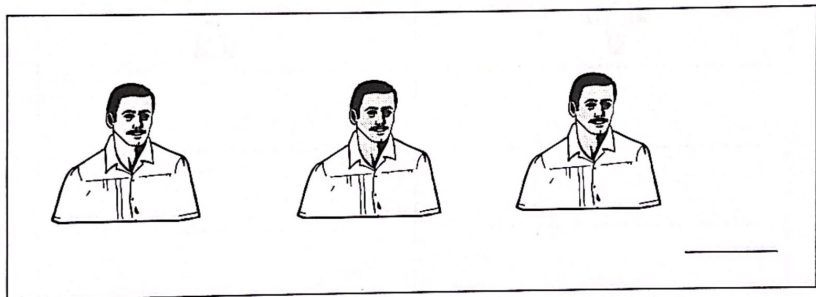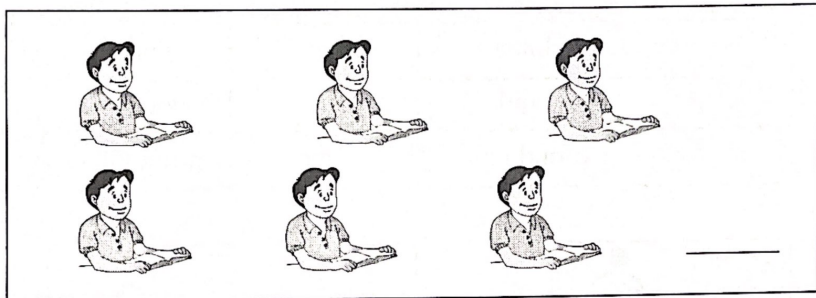
Read the words. Cut out the words. Glue in the correct category:

mother	father	boy	uncle
aunt	girl	son	daughter
brother	grandmother	sister	grandfather

Draw lines to match the questions and answers:

Are you married?

Yes, I do.

I have three children.

Yes, I am.

How many children do you have?

Do you have children?

Fill out the form:

Date _____

NAME: _____
           Last   First

ADDRESS: _____
           Street   Apt. No.

_____
    City   Province   Postal Code

PHONE: (____) _____
      Area Code   Phone No.

Date of Birth: _____ Age: _____

	Name	Date of Birth	Age
Spouse:			
Child:			
Child:			
Child:			
Child:			

_____
Signature

Write your answers to the questions:

1. What's your name?

_____.

2. Where do you live?

_____.

3. Are you married?

_____.

4. Do you have children?

_____.

5. How many children do you have?

_____.

Write the number that comes before:

___ 26   ___ 17   ___ 54

___ 82   ___ 42   ___ 65

___ 45   ___ 60   ___ 4

___ 73   ___ 97   ___ 88

___ 11   ___ 1   ___ 32

___ 39   ___ 9   ___ 70

___ 57   ___ 100   ___ 21

___ 94   ___ 28   ___ 99

Draw lines to match the pictures:

Circle the words that are the same:

1.	mother	mother month matter
2.	father	family father fatter
3.	parents	pants paper parents
4.	family	father famous family
5.	child	chill child chin

Listen to your teacher and write the letters you hear:

— — — —

— — — —

— — —

— — — — —

— — — — —

Trace and copy. Write F under the picture that begins like FAMILY. Your teacher will say the words:

F

F
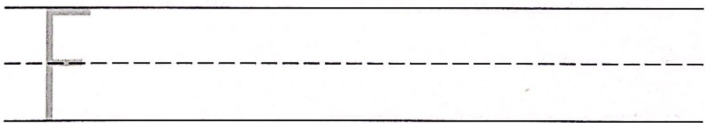
5
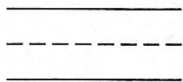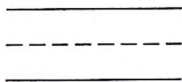
Write the number that comes between:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

4 ___ 6   3 ___ 5

8 ___ 10   14 ___ 16

11 ___ 13   1 ___ 3

7 ___ 9   2 ___ 4

5 ___ 7   9 ___ 11

18 ___ 20   15 ___ 17

_ Underline the word to match the picture:

	father family famous fatter
	clear clean close call
	pray plan play pay
	cost keep cup cook
	press dry dress drink

✂ Cut into word cards. Arrange the word cards to make four correct sentences:

| shopping. | go | I |

| cook | I | dinner. |

| I | clothes. | the | wash |

| play | children. | my | I | with |

Write the first letter of the word as your teacher
says the word:

A.

1. ___ an

2. ___ an

3. ___ an

4. ___ an

5. ___ an

6. ___ an

B.

1. ___ at

2. ___ at

3. ___ at

4. ___ at

5. ___ at

6. ___ at

Fill out the form:

Parents:

Father's Name _____

Mother's Name _____

Children:

Name	Age
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

How many? Write the number:

•
• •
• • •
• • • •
= _____

• • •
• • • • • •
• • • • • • • •
= _____

• • •
• • • • • • • • •
• • • • • • • • • • • •
= _____

• • • •
• • • • • • • • • • • •
• • • • • • • • • • • • • • • •
= _____

• • • • •
• • • • • • • • • • • • • • •
• • • • • • • • • • • • • • • • • • • •
= _____

•
• •
• • •
• • • •
= _____ group of 10
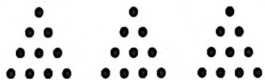
• • •
• • • • • •
• • • • • • • • •
• • • • • • • • • • • •
= _____ groups of 10

10   20   30   40   50

Put an X on the shape that is different:

| \ | V | \ | \ | \ |

| Λ | Λ | N | Λ | Λ |

| W | W | W | M | W |

| C | G | C | C | C |

| P | P | P | P | R |
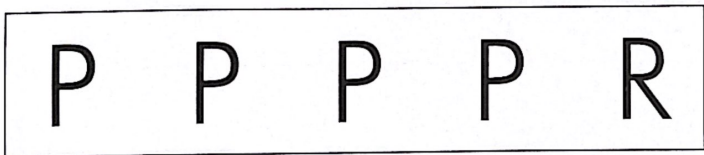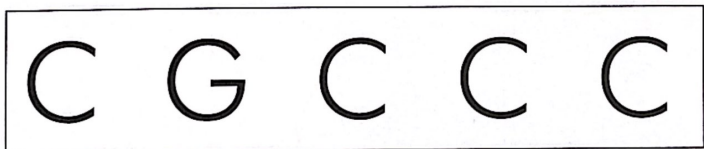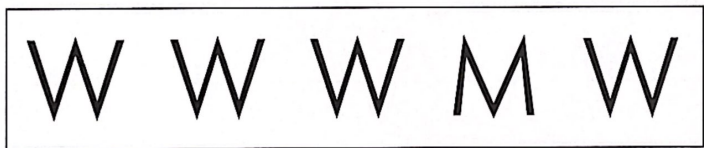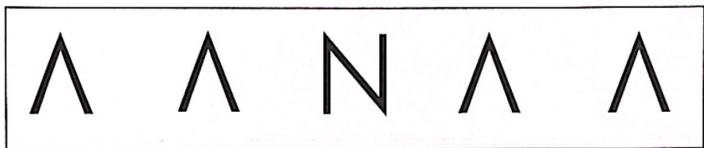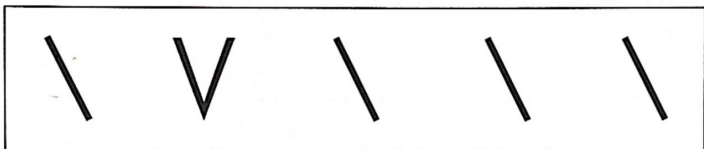
Listen to your teacher tell the story. Cut out the pictures. Glue them in the proper sequence:

1	2	3
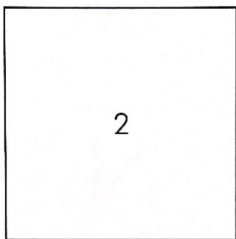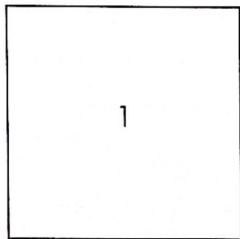
Trace and copy:

Trace:

Monday   Monday

Tuesday   Tuesday

Wednesday   Wednesday

Thursday   Thursday

Friday   Friday

Saturday   Saturday

Sunday   Sunday

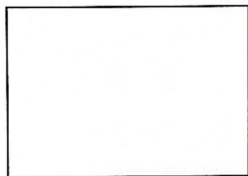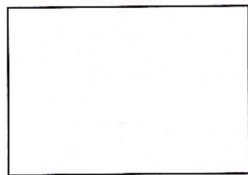Draw lines to sets of zero. Trace and copy the numeral 0:

0   0

0

0 0 0 0 0 0 0

0 ((
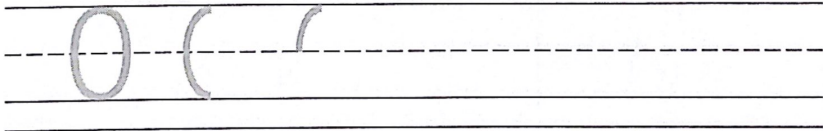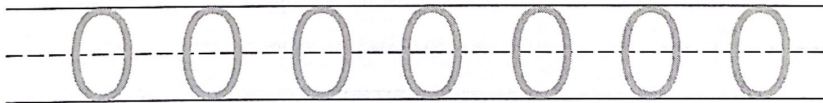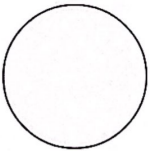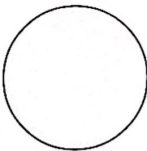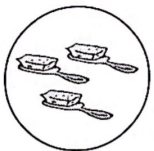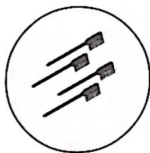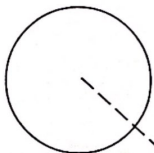
✂ Cut out the words on the right. Glue them next to the pictures that are the same:
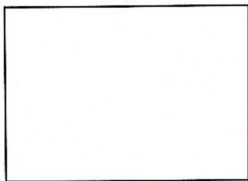
		hit
		no money
		yell
		sad
		drink
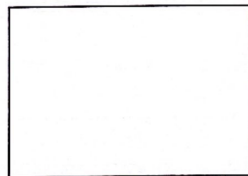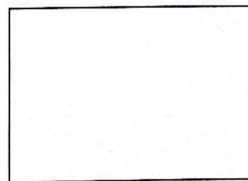
⟵ fold

Tom yells at his family.

Tom drinks.

Tom is worried.

Trace and copy:

happy   happy   happy

sad   sad   sad

Trace <u>She is</u>. Then copy the word to complete the sentence:

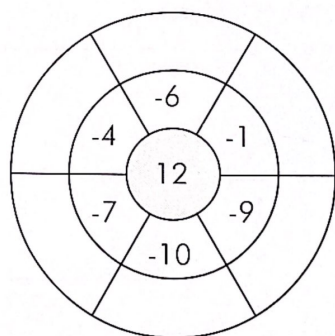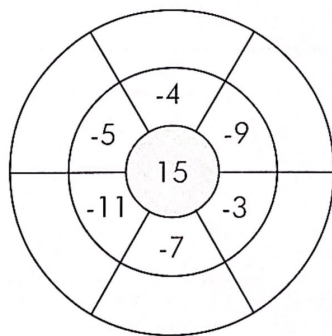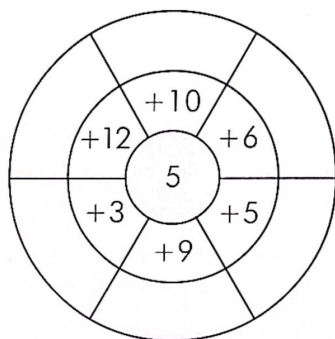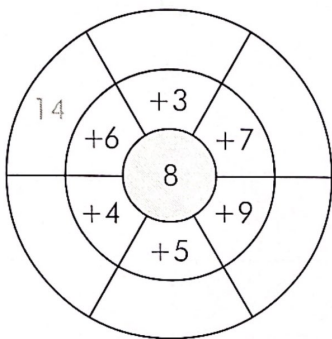happy   angry   afraid

She is _____ .

She is _____ .

She is _____ .

First circle (center 8):
+3, +7, +9, +5, +4, +6, +3 (14)

Second circle (center 5):
+10, +6, +5, +9, +3, +12

Third circle (center 15):
-4, -9, -3, -7, -11, -5

Fourth circle (center 12):
-6, -1, -9, -10, -7, -4
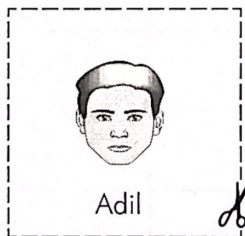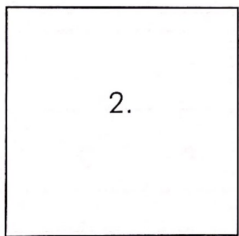
✂ Cut out the pictures on the right. Sequence Adil as a boy, man and senior:

1.	Adil ✂
2.	Adil ✂
3.	Adil ✂

✂
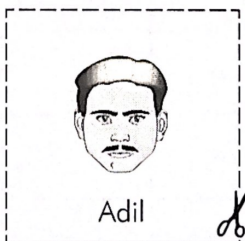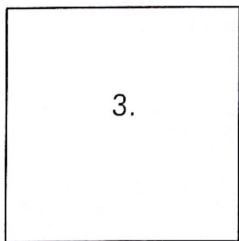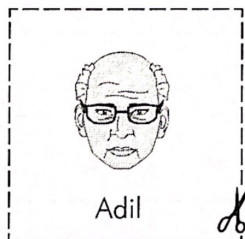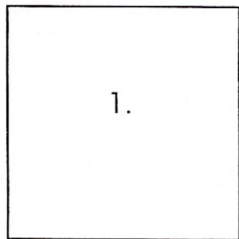
Circle all the letters that are the same:

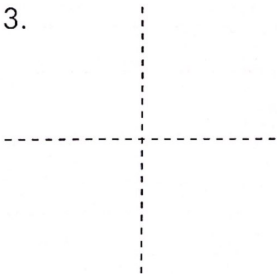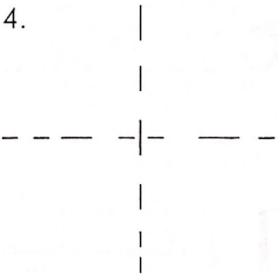|						
1.	z	n	m	z	e	b	z
2.	n	u	n	h	a	n	b
3.	p	o	g	b	p	d	p
4.	a	a	e	o	d	a	b
5.	f	t	b	f	l	k	f
6.	r	v	r	w	h	r	u
7.	e	o	e	c	e	g	i
8.	k	l	k	t	l	k	d
9.	b	d	t	b	p	o	b
10.	o	c	e	d	o	a	o
11.	s	c	s	e	z	s	w
12.	l	t	i	l	d	l	t

Trace:

1.
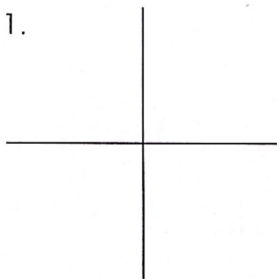
2.
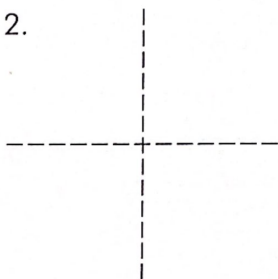
3.

4.

5.

6.

Trace and copy:

old

o o o

l l

d d d

Draw squares:

| old. | He | is | ✂ |

| grandfather. | a | is | He ✂ |

| is | happy. | He ✂ |

Read the story. Check ☑ Yes or No after the sentences below:

This is Eva.
She is 65 years old.
She lives alone.
Her life is not easy.

Check ☑ Yes or No:

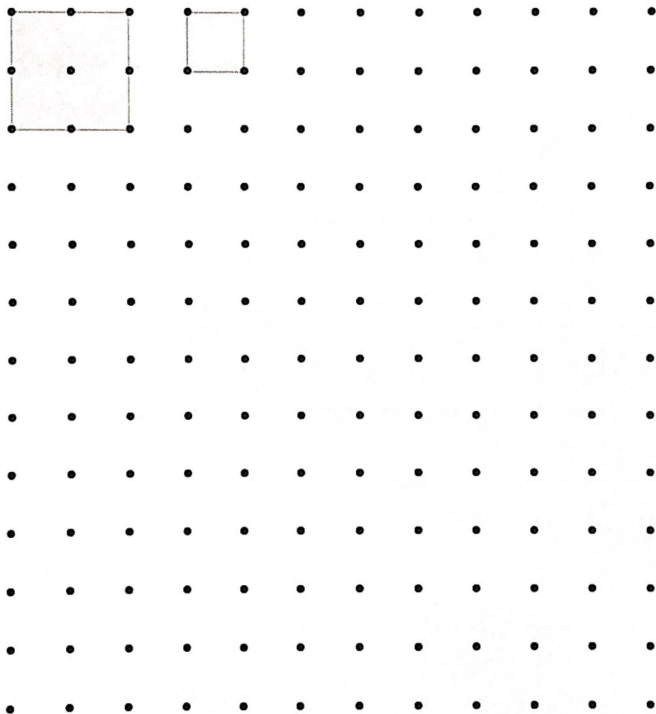|		YES	NO
1.	Eva is young.	☐	☐
2.	Eva is a senior citizen.	☐	☐
3.	Eva lives with her family.	☐	☐
4.	Eva lives alone.	☐	☐
5.	Eva's life is easy.	☐	☐

Trace and copy the numbers in word form:

1	one	_____
2	two	_____
3	three	_____
4	four	_____
5	five	_____
6	six	_____
7	seven	_____
8	eight	_____
9	nine	_____
10	ten	_____

Circle the correct word. Copy the sentences:

1. He $\langle\begin{matrix}\text{is}\\\text{are}\end{matrix}\rangle$ 72 years old.

_____ .

2. They $\langle\begin{matrix}\text{is}\\\text{are}\end{matrix}\rangle$ 28 years old.

_____ .

3. She $\langle\begin{matrix}\text{is}\\\text{are}\end{matrix}\rangle$ 3 years old.

_____ .

4. She $\langle\begin{matrix}\text{is}\\\text{are}\end{matrix}\rangle$ 80 years old.

_____ .

Continue counting to complete the sequence:

| 53 | 54 | 55 | | |

| 66 | 67 | | | |

| 92 | | | | |

| 78 | | | | |

| 83 | | | | |